# MISIC PACIFICS STATIS NAME V ideacenter

A "Point-Counterpoint" Panel Discussion moderated by







The "Pros & Cons" between classifying music teachers as "Employees" VS. "Independent Contractors"

### Classified as "Employees"



### Pros –

- Control over their work schedule
- Control over their teaching methods
- Control over their teaching rates
- Control over their compensation & benefits offered
- Never have an issue with any tax authority

### Cons –

 Significantly "higher" worker costs, including payroll and unemployment taxes, health, liability and workers comp Insurance, and retirement benefits (Remember – you can't discriminate between owners and employees, or between employees, with regard to employment benefits)

### Classified as "Independent Contractors"



Pros –

- Complete elimination of any payroll taxes
- Complete elimination of any insurance costs
- Complete elimination of any retirement benefits
- Complete elimination of employment benefits
- Complete elimination of payroll accounting
- Minimized tax reporting (1099-MISC at year-end)

Cons –

- No control over their work schedule
- No control over their teaching methods
- No control over their teaching rates



"This is a no-brainer... of course I want to treat my music teachers as independent contractors!!"





# Incorrect classification can cause you to be held responsible for...

- All "back" federal & state payroll taxes
- All "back" unemployment taxes
- All "back" employment benefits

### **IRS Guidelines**



- In 1987, the IRS issues the "20 Factor Test" under Revenue Ruling 87-14
- Rules were strictly (and unfairly) enforced in court cases; the IRS would focus on the violation of 1 or 2 rules to win its case against an employer
- In 1996, the IRS issued a new set of guidelines; directed agents to focus on the "overall" set of circumstances, rather than any one or two factors



# The 20 factor test ...







- 1. Must follow instructions?
- 2. Receives training?
- 3. Provide unique service?
- 4. Service rendered personally?
- 5. Hire, supervise, pay assistants?
- 6. Continuous relationship?

## The 20 Factors:



- 7. Set hours of work?
- 8. Required to work full-time?
- 9. Work on employer's premises?
- 10. Must follow task sequence?
- 11. Provide oral/written reports?
- 12. Paid by hourly, weekly, monthly?
- 13. Paid for bus./training expenses?





- 14. Furnished tools/equipment?
- 15. Invests in tools or facility?
- 16. Bears the cost of losses?
- 17. Major source of income?
- 18. Services available to public?
- 19. Can be discharged?
- 20. Right to end relationship?

Form SS-8	
(Rev. June 2003)	
Department of the Treasury Internal Revenue Service	

#### Determination of Worker Status for Purposes of Federal Employment Taxes and Income Tax Withholding

Internal Revenue Service		5			
Name of firm (or person) for whom the wor		Worker's name			
Clients of Friedman, Ko	moenberg + Co., P.C.				
Firm's address (include street address, apt. or suite no., city), state, and ZIP code) 91 Jouth Main Street		Worker's address (include street address, apt. or suite no., city, state, and ZIP code)			
West Hartford, CT OF	4107				
Trade name		Telephone number (include area code)	Worker's social security number		
		(`)	1 1		
Telephone number (include area code) Firm's employer identification number		Worker's employer identification number	(if any)		
860 1521-3790 06:1146038					
If the worker is paid by a firm other the of the payer.	an the one listed on this form for thes	e services, enter the name, address, a	nd employer identification number		
	Important Information Neede	d To Process Your Request			
parties involved with this request.	Do we have your permission to d	nation on this form and any attachmen lisclose this information? r request and will not issue a determin	🗶 Yes 🗔 No		
You must answer ALL items OR ma	ark them "Unknown" or "Does not	apply." If you need more space, atta	ch another sheet.		
A This form is being completed by:	S Firm Worker: for servic	es performed(beginning date)	to(ending date)		
<ul> <li>B Explain your reason(s) for filing this form (e.g., you received a bill from the IRS, you believe you received a Form 1099 or Form W-2 erroneously, you are unable to get worker's compensation benefits, you were audited or are being audited by the IRS).</li> <li>Weare. a. CPA Firm. that specializes in the music retail industry. In order to better advise our clients with employee vs. independent contractor is used, we were audited or an expired at a special scenario. Contractor is used, we have a special scenario. Contractor is used, we have contractor is used, we have a special scenario. Contractor is used as a special scenari</li></ul>					
Attach copies of all supporting documentation (contracts, invoices, memos, Forms W-2, Forms 1099, IRS closing agreements, IRS rulings, etc.) In addition, please inform us of any current or past litigation concerning the worker's status. If no income reporting forms (Form 1099-MISC or W-2) were furnished to the worker, enter the amount of income earned for the year(s) at issue \$Q.					
F Describe the firm's business. Music Retail- sale music	and cental of musica as well as music les	1. instruments, equipm sons f. instruction. serv	rest.andprint		
G Describe the work done by the w Music Teacher - offer Custo	vorker and provide the worker's job csmusical.inatcyctio mer.softhemusic	uille. .a. ta. students., wha. a retail. store.	xe.alsaretail		



In a 1970 Court Case, the IRS challenged the worker status of music teachers at a music conservatory. These teachers taught students in accordance with a curriculum provided by the school, as well as provided private instruction to students as part of a lesson program administrated by the school.

### **IRS Guidance**



 Upon completion of their audit, the IRS issued Revenue Ruling 70-338 which stated "Teachers instructing regular classes at a music conservatory for regular remuneration are employees of the school; however, teachers who instruct pupils in private lessons in return for a percentage of the fees collected by the conservatory are not employees."

 Essentially, the determining issue was "who" had control over "how" the student was taught

### Some Good Advice



To best assure a favorable outcome of an IRS or labor dept audit, employers should:

- Have "written" contracts or arrangements with their music teachers
- Have an attorney review all documents

• If need be, request assistance from the IRS in determining status by filing a Federal Form SS-8



### friedman kannenberg

and company pc

91 South Main Street West Hartford, CT 06107 Tel – 860.521.3790 Fax – 860.561.4339 Website – <u>www.fkco.com</u> Email – <u>alan@fkco.com</u>